

“How to Love a Child”

The Janusz Korczak Lecture Series

Lecture #1



Co-organized by the Janusz Korczak Association of Canada
and the Faculty of Education, UBC

At the UBC Robert H. Lee Alumni Centre 2015/16
Centennial Sessions

jklectures.educ.ubc.ca

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Keeping our Promise to Children: the Relevance of Korczak's Legacy for Children Today

Opening Lecture

29 September, 2015
at 7:00 PM

UBC Centennial
100 Session

INTRODUCTIONS:

Marny Point, Musqueam: Welcome to Traditional and Unceded Musqueam Territory

Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia

Dr. Krzysztof Olendzki, Ambassadeur Titulaire, Consul General of the Republic of Poland in Vancouver

Jerry Nussbaum, President of the Janusz Korczak Association of Canada

Lillian Boraks-Nemetz, Author, Board Member the Janusz Korczak Association of Canada: Introducing Janusz Korczak

Matthew Lee, the Janusz Korczak Scholarship recipient for 2014/15

KEYNOTE LECTURE:

Keeping our Promise to Children: the Relevance of Korczak's Legacy for Children Today.

KEYNOTE SPEAKER:

Mr. Irwin Elman, Provincial Advocate for Children and Youth of Ontario and President, Canadian Council of Child and Youth Advocates

PANELISTS:

Members of Youth in Care Canada, Canada's national youth in care network: Rachel Malek, James Copping, Jess Boon. All will bring their lived experience in the Child Welfare system to the conversation.

MODERATOR:

Dr. Charles Ungerleider, Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP.

LECTURE ABSTRACT:

The gap between all the frameworks, action plans, strategies, policies, and legislation that we use to write our promises to children and the lived experience of children – is a chasm. Perhaps there is no greater example of this chasm than the lived experience of children and youth growing up in state care. Their voices fill that void and the echo of Janusz Korczak can be heard clearly in their call to action. "It's not rocket science" they have said, "just hard to do."

The key is listening and relationship.

ABOUT THE KEYNOTE SPEAKER:

Irwin Elman was appointed Provincial Advocate for Children and Youth of Ontario in 2008, the first independent Child and Youth Advocate for the province. Prior to becoming the Provincial Advocate, Irwin was the Manager of the Pape Adolescent Resource Centre in Toronto (PARC) for more than 20 years. The award winning organization supports young people as they leave child welfare care. Later, he served as the Director of Client Service at Central Toronto Youth Services, an innovative children's mental health centre.

For his work, Irwin has been recognized in 2007 with the Outstanding Achievement Recognition Award from the Ministry of Children and Youth Services; he was named one of 10 Canadian Heroes of 2006, by MacLean's Magazine; and received the Outstanding Youth Service Award from the Ontario Association of Children's Aid Societies in 2003. He also received an Honorary Degree from the University of Guelph-Humber.

Irwin has a Masters of Education and a Bachelor of Education from the University of Toronto and a Bachelor of Arts Degree (Honours) from Carleton University.

ABOUT THE MODERATOR:

Charles Ungerleider, a sociologist whose research has addressed a wide range of topics from assessment to xenophobia, is Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP. Conversant with a broad range of research methods, Ungerleider has produced systematic reviews of literature, policy analyses, analyses using large and small data sets, evaluation reports, as well as government briefing documents and cabinet submissions. Ungerleider has broad knowledge of government and public education systems in Canada from his research, from his direct experience as a researcher, and from serving as a Deputy Minister of Education in British Columbia.

This session has been co-ordinated by Lillian Boraks-Nemetz and Jerry Nussbaum, members of the board of the Janusz Korczak Association of Canada.

Next up: **Lecture #2 – Oct 29, 2015, 7pm**

JANUSZ KORCZAK AND THE IMPORTANCE OF LISTENING TO CHILDREN'S VOICES IN EDUCATION: THEORY, RESEARCH, AND PRACTICAL STRATEGIES

KEYNOTE SPEAKER:

Dr. Kimberly A. Schonert-Reichl, Professor in the Human Development, Learning, and Culture program at UBC and the Interim Director of the Human Early Learning Partnership in the School of Population and Public Health in the Faculty of Medicine at the University of British Columbia

MODERATOR:

Maria LeRose, Program Director for the Dalai Lama Center for Peace and Education

LECTURE ABSTRACT:

Throughout the literature it is increasingly recognized that a child's and adolescent's functioning in school is inextricably linked

with his or her sense of belonging and connection to the school environment and his or her relationships with peers and teachers within it. Thus, it is necessary to obtain the perspectives of children and youth regarding their school experiences and for them to be included in decisions that affect their lives in schools in explicit and authentic ways. This presentation will focus on the aspects of Janusz Korczak's work that can inform both present and future efforts to bring children's voices into schools. Included in this discussion will be some of the recent scientific findings which indicate that including students' voices not only leads to higher academic achievement, but also supports the development of their empathy, compassion, and well-being. The session will also include a panel of young children who will be asked to provide their own experiences on why this is important and give their advice to educators and others on how to include children's voices into the fabric of schooling.

To register for the next lecture go to jrllectures.educ.ubc.ca



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ASSOCIATION OF CANADA**



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